Sara Elizabeth Hackey,
Tower Court

Wellesley College News

VOL. XXXIV WELLESLEY, MASS., FEBRUARY 11, 1926 No. 16

PLANS NOW COMPLETE FOR SOPHOMORE PROM

St. Valentine's Day To Be Royally Celebrated By Underclass Festivities

STAG LINE TO BE INNOVATED

The sophomores have conseuted to announce more of their plans for the Prom on February 13 in Alumnae Hall. They are very proud of the fact that they have obtained 10:30 permission. The list of freshmen has been posted for some time at the El Table, but there is still opportunity to check off the names. Programs also may be bought at the El Table. They are of white leather decorated with red hearts in honor of St. Valentine's Day.

A stag line of at least forty Village seniors and junior maids, who are to serve in the checking room, will be an important feature. Ruth Evelyn Campbell, Maida Randall and Louise Barrows have been chosen ushers. The sophomores' guests of honor are Elizabeth Smith, President of College Government; Rebecca Chalmers, President of Christian Association; Gertrude Joy, President of Barnswallows, and Katherine Graves, last year's sophomore president.

Anderson, the florist, has charge of the decorations, and refreshments will be furnished by McKechnie a caterer from Natick. The members of the sophomore Prom committee are:

Gloria Allen—Chairman
Marion Jones—Decorations
Agnes Dugan—Invitations
Helen Steers—Entertainment
Frances Hamilton—Music
Margaret Decker—Refreshments

WELLESLEY ALUMNA TO TALK ON DEPARTMENT STORE WORK

Miss Dorothy Weeks of the employment division in Jordan Marsh Company will speak on the opportunities in department store work for college women on Wednesday afternoon, February 17, at 4:40 in room 122 of Founders Hall. Miss Weeks has had interesting experience in department store work. In her talk she will speak especially on the work which leads to executive positions.

Miss Weeks was graduated from Wellesley in 1916 and received a master's degree from Technology in 1923. She is also a graduate of the Prince School.

All students are cordially invited to Miss Weeks' talk. There will also be an opportunity for questions and general discussion afterwards. The meeting will be of special value to those who are considering the possibilities of work in a department store after leaving college.

NEW LECTURER IN EDUCATION DEPARTMENT THIS SEMESTER

Bancroft Beatley, Ed. D., is assistant professor of education in the Harvard University Graduate School of Education. He took his B.A. and Ed.D. degrees from Harvard University. At Wellesley he will give instruction in divisions C and D of Education 201, during the second semester of the current academic year.

Dean Arthur H. Wilde, of Boston University, continues his work in the history of education.

CHRISTIAN SCIENCE LECTURE AT BILLINGS HALL TONIGHT

The Christian Science organization announces a special meeting in Billings Hall to-night when Margaret Murney Glenn, C.S.B., of Boston, will lecture.

PROSPECTUS OF EAST DORMITORY

WORK ADVANCING ON EAST DORMITORY DESPITE WEATHER CONDITIONS

The Appearance of Retaining Walls and Cement Foundations Gives Hopeful Promise of Rapid Progress When Spring Brings Bare Ground Again; Building To Be Antique Waterstruck Brick.

The vision that the prospectus and the architect's plans reveal of the new East Dormitory under construction is interesting. Built entirely of antique waterstruck brick with stone trimmings of Indiana limestone, the building runs along the left side of Tower Court Hill, in a parallel position to Claflin, connecting in two places with Tower itself. There is to be a high retaining wall of seam-face granite, similar in appearance to that on Founders Hall, and the roof, like Tower, will be of heavy slate. The section in the right foreground of the prospectus will be used on the first floor as the House Mother's suite, adjoining which is to be a reception room leading off from the main entrance. In answer to the many queries of the east wing occupants of Tower, the plans show that their fears about the exclusion of light on the hill side are foundationless. Almost the entire length of that wing will face a rectangular court eighty feet long and forty feet wide, and the dormitory opposite will, in that place, be only a single story in height, for the space is to be made into a large living room about seventy-five feet long. At either end of this great room will be a fireplace, and over each an eagle, holding in his talons a shield. The figure of this eagle is repeated at intervals on the side buttresses down the length of the room. Back of the living room will be student and faculty rooms, some double and some single, accommodating approximately 120 in all. Beneath the House Mother's suite on the ground level is to be a large dining room, connecting with the faculty dining room in Tower Court.

ARGENTINE PROFESSOR WILL LECTURE ON MODERN PROBLEM

Professor Hector Roca, delegate of the Universidad of Córdoba (República Argentina), commissioned to study the education of the United States, sometime professor of the *Colegio Nacional* of the *Universidad de La Plata*, of the editorial staff of *La Nacion* of Buenos Aires, distinguished critic and essayist, will lecture at Wellesley College, February 16, at 4:40, in Billings Hall. Subject: *Las Dos Américas, O El Problema De La Civilización Presente Y Futuro.*

PROFESSOR AUER OF HOLLAND IS TO TEACH NEXT SEMESTER

In the absence of Miss Moffett, who sails on the *Celtic* on February 14 to spend the second semester in Europe, course 302 in History will be given by Mr. J. A. C. F. Auer, now a professor at Tufts. Mr. Auer is a Hollander by birth, both he and his wife being natives of the quaint old town of Middleburg. After his student days at Leyden, he studied Philosophy at Heidelberg and Theology at Berlin. Coming to this country, Mr. Auer took his doctorate at Cornell in the field of European History. The College and the Department of History extend a warm welcome to a man of such broad training.

Mr. Auer has already met the members of course 302, when he gave, a few weeks ago, a delightful lecture on his great fellow-countryman, Erasmus.

E. V. M.

MADAME AINO KALLAS PLANS READING OF ESTONIAN TALES

Estonia, a newly arisen republic on the Baltic, will be the subject of the recital to be given by Madame Aino Kallas on February 24 in Alumnae Hall, the third performance in the course offered this year by the Department of Reading and Speaking. Mme. Kallas, who is Finnish by birth, is the wife of the present Estonian minister in London and has published a collection of tales about her husband's country under the title *The White Ship*. She is at present making a three months tour of this country, talking on Estonia and reading from her stories. She has studied public speaking with a prominent woman of the stage and speaks English with ease.

Last winter Mme. Kallas was received with enthusiasm in London, where she was induced by literary clubs and universities to give readings from her Estonian tales. Lord Earnest Hamilton describes her reading of *Bernhard Riives* as "one of the most finished and dramatic performances of the sort that I have ever listened to." Another Englishman speaks of her as "a great writer, endowed with the vision and capacity for setting forth the soul of a people."

In his preface to *The White Ship*, John Galsworthy says: " . . . She is one of the strongest and most individual of living writers. . . . She writes of Estonia, . . . of a tragic people in a strange, sea-girt setting. Her method is singularly simple, clean, and direct; her sense of atmosphere remarkable."

CAPTAIN NOEL WILL LECTURE ON "THE EPIC OF EVEREST"

On Tuesday evening, March 2, Captain John Baptist Noel, F.R.G.S., will lecture at Alumnae Hall, under the auspices of the College Lecture Committee, on "The Epic of Everest." Captain Noel was official photographer of the world-famous Mt. Everest expeditions of 1922 and 1924, and his lecture is illustrated by thousands of feet of marvelous motion pictures recording this epic of human courage and endurance in the wind-swept solitudes of Everest's stupendous crags and glaciers. Further announcement will be made next week. The advance sales of tickets at 50c each, begins on Tuesday, February 23.

EMPLOYMENT MANAGER COMES FROM R. H. MACY'S TO SPEAK

Mr. H. E. Von Kersburg, Employment Manager for R. H. Macy & Company, New York City, will be at Wellesley College on Thursday, February 11, to interview seniors and juniors who are interested in department store work. After a group talk at 3:40 P. M. there will be an opportunity for individual interviews. Macy & Company offer a course of training for young college graduates, planned to fit them for junior executive positions in the store.

For further information inquire at the office of the Bureau of Occupations, 5 Administration Building.

Alice I. Perry Wood,
Director.

ELSHUCO TRIO WILL PERFORM HERE AGAIN

New York Artists In Second Concert Of Series Presented Through Mrs. E. S. Coolidge

TICKETS FREE OF CHARGE

Those who were unable to attend the recital given by the Elshuco Trio last fall, will be glad to hear that another one is being given on Wednesday, February 17, at eight o'clock in Billings Hall. The tickets may be procured free of charge as before from the Information Bureau of the music office on and after February 12. This is the second in the series of concerts which are being presented to the College through the courtesy of Mrs. Elizabeth Sprague Coolidge of Pittsfield, Mass.

Programme

I. *Fantaisie in C major, opus 159*
(For violin and piano) Schubert
Andante molto: Allegretto
Andantino: Allegro—Presto

II. a. *Allegro* Schubert
(For violin, viola, and violoncello)
b. *Notturno in E major* Schubert
(For violin, violoncello, and piano)
c. *Allegro in B flat major* Schubert
(For violin, violoncello, and piano)

III. *Quintet in A major, opus 114 (Forellen Quintet)* Schubert
(For violin, viola, violoncello, double bass, and piano)
Allegro vivace
Andante
Scherzo: Presto
Tema con variazioni
Finale: Allegro giusto

MRS. PATTERSON WILL GIVE PRACTICAL MYSTICISM TALKS

The notice on the Week of Prayer announcements of another series of five o'clock meetings in the chapel the following week calls for a word of explanation.

Mrs. Patterson does not come to give sermons or lectures or addresses but "talks." These are not discussion groups but are best characterized by the word which she herself uses, namely "classes." It is not to be expected that she will deal with religious or philosophical doctrines or resolve intellectual doubts but, granting belief, she will show how to cultivate spiritual life, how to realize the presence of God in the midst of conditions of our modern life.

"Mysticism" is an alluring theme these days. It awakens interest whether that interest is skeptical or wistful. Mrs. Patterson has helped many to feel the possibility of a healthy, practical, Christian mysticism and to begin to practise it. It is the hope of the Christian Association that she will help here.

REV. CHARLES ARBUCKLE TO ADDRESS CHAPEL ON SUNDAY

Revereud Charles N. Arbuckle will preach at Chapel next Sunday morning, February 14. He is the pastor of the Baptist Church in Newton Centre. This church carries on a large educational and community work. Dr. Arbuckle has preached for us each college year throughout a whole college generation.

ART MUSEUM NOTICE

An exhibition of etchings by George T. Plowman will be held in the Art Museum from Febuary 17 to March 1. All are cordially invited to attend.

DEAN WAITE RETURNED AFTER EXTENDED TRAVELS IN EUROPE

After having travelled with her sister, Miss Florence Waite, for about six months on the continent, Dean Alice V. Waite has returned to Wellesley to resume her active position in the administration of the college. Dean Waite and her sister sailed after the close of college last June, going first to Paris, where they stayed until September.

The last three months were spent in Italy, with visits to the smaller towns in northern Italy first, six weeks in Florence and two months in Rome. In Rome, Dean Waite was connected with the American Academy as visiting professor, whereby she was afforded opportunities of seeing the work of graduate students in classical studies and mediaeval art, of hearing lectures at the Academy, and of taking trips with the classical students in the country just outside Rome.

Meets Wellesley Professors In Rome

Dean Waite was very pleased to be able to see Professor Adeline B. Hawes, of the Latin Department, Professor Margaret H. Jackson, of the Italian Department, and Professor Myrtilla Avery, of the Art Depatment, who are now in Rome. With them she took trips to see Horace's Sabine Farm, the tombs of the Roman Campagna, the Forum and the Palatine Hill, and various art collections. Miss Avery read a paper at the Academy on the *Santa Maria Antiqua in the Forum*, during Miss Waite's visit in Rome.

Approves of Mussolini's Internal Policy

When asked her opinion of Mussolini, Miss Waite said, "I am entirely in favor of Mussolini's internal policy, and the marked improvement in civil affairs since 1921 when I was last over, is striking. Of course he is a dictator," she went on to say, "but I am not sure that a dictator is not necessary in that country. One evidence of his dictatorship is the fact that he will allow no communists or socialists in the Chamber of Deputies."

"It is Mussolini's ideal to restore the glory of the Roman Empire, and it is this ideal which endears him to all true Romans. One big step toward the realization of this ideal is the establishment of a Governor in Rome."

STUDENTS ARE BENEFITED BY THE FINES ON LIBRARY BOOKS

While it is not the proposal of the Library that the returning of books later than they are due become a fad, it is nevertheless interesting to note that the fines derived from these books are employed in furtherance of pleasure rather than in the necessary upkeep of the Library. For the most part, the money taken in from careless offenders is expended on works of fiction by authors such as Stevenson or Conrad. Another use of the fines is the upholstering of the chairs in the Brooks Room. With some of the money that comes in this year it is expected that an attractive collection of drawings may be purchased.

Of the hundred thousand books in the Library, there are from three to four thousand, approximately, on reserve. The fines on these, of course, add up much more quickly than on the books taken out for the regular two-week period; but it is the custom of the Library never to exact a charge that is more than the original cost of the book. Although the fines, to any one individual, may seem very slight, the money accumulates steadily through every semester. For the past four years an average of four hundred and thirty-two dollars has been collected each year, and later has been disposed of to the pleasurable advantage of the students.

MACHINE SHOP OF WELLESLEY PUTS THEORIES TO PRACTICE

Annexes of all species are unusually delightful places. They come under the same category with haylofts, cellars, attics, and store rooms, one never knows what will be re-born to active use in the world from them, nor what curiosities, some beyond repair, may be found. An annex, however, in daily use is even more interesting than an archaic one and much less offensive to the fastidious prowler since lack of space is the invariable attribute and neatness a necessity.

Such an annex houses Plant Physiology in the college and possesses a sub-annex of three tiny compartments and a dark room, the last painted half red and half black, a contrast that is ingeniously used to give the optical illusion of a room about twice its actual size. It is here that experiments with light and its effect on plants are carried on. Only in recent years have scientists learned of the inestimable value of the ultra-violet rays of sunlight and it is an interesting fact that a plant will live and grow exactly as well in artificial light as in sunlight except that it will be deformed. Lack of ultra-violet rays has the same effect on human beings, rickets being a well-known effect. The dark-room itself, beyond its rare color scheme, is bare-walled and unexciting.

Experimental Machines Built

The other two compartments, however, are brimming over with question marks. At one end of the first stands a regular machinist's bench, yet the fine instruments everywhere in evidence prove the shop no ordinary place. In fact, it is here that some of the most delicate machinery in use in the college laboratories is repaired and new instruments built. In the corner opposite the bench stand steel rods, brass tubes, and other raw materials. One marvels as the proprietor shows how his tools shape the finest of screws from them. The two most striking pieces of machinery are an engine lathe, and wood-working machine, but attachments of many kinds make possible an almost unlimited variety of work.

Aside from repairing such delicate instruments as microscopes, the Shop is used for the construction of experimental apparatus used in scientific investigation, chiefly in the Department of Botany. The Shop counts among original machines a microtome that was built for a graduate student doing some Botanical research and would have cost about a thousand dollars if it had been constructed outside the college. This microtome is a beautifully working piece of mechanism which, using an ordinary razor blade, cuts on a curved line the cross section of a twig two ten-thousandths of an inch thick! Two screws, one for fine and one for coarse adjustment, as on a microscope, control the thickness of the cross section, while another screw controls the angle at which the twig is held. The whole instrument is about the size of a compound microscope. It gives one a thrill to know that not only can the college teach the laws of physics, but that it can without outside help put those laws into action and further scientific knowledge.

Improves on Existing Models

The colorimeter is another of the machine shop products, in fact its first, and has been preserved in spite of its crudity as a memento of the Shop's infancy, for at the time it was made the equipment of the Shop was crude too. The proprietor tells how it was necessary to bend the steel for the instrument's base in a common house-warming furnace!

At present a machine is being built to experiment with the ability of plants to perceive gravity. It consists of a disc on which the potted plant is set and then set whirling so that no pull of gravity is felt by the plant at all. A special attribute of this machine is that it has solved the problem of keeping the plant watered while spinning. It is a well-known fact that plants get dizzy much as human beings do.

To Have Place in Botany Building

Aside from these numerous researches there are facilities in the Shop for such odd jobs as printing plates from books and enlarging pictures for lantern slides. When one realizes the enormous amount of work and saving for the college that goes on in this annex, one looks forward indeed to the day when the dreamed-of Botany building will be a reality, and will have in it a place of sufficient size for the Machine Shop. Yet it may be that genius thrives in garrets and annexes; in that case may the Machine Shop annex be preserved.

INTERCOLLEGIATE CONTEST OF GLEE CLUBS AT JORDAN HALL

The glee clubs of nine New England colleges will take part in a concert at Jordan Hall on the evening of February 13 at eight o'clock. Brown, Bowdoin, Boston College, Boston University, Clark, Holy Cross, Massachusetts Institute of Technology, Middlebury, and Wesleyan are participants in the first concert of college musical clubs in New England.

The affair, which is being arranged by a committee of members of the University Club headed by Dr. John J. Gibbons, is an outgrowth of the contests in New York City held under the auspices of the Intercollegiate Musical Corporation. This parent organization was founded in 1914 with Columbia, Dartmouth, Harvard, and Pennsylvania as charter members, "to raise the standard of undergraduate glee club singing." As interest grew Princeton, Middlebury, Syracuse, Wesleyan and Yale entered the field and finally groups were organized in Chicago among the mid-Western colleges, in the Missouri Valley, and in New York State proper, and another contest association is now being formed in North Carolina. The winners of these sectional groups meet in New York each spring for the final competition.

This is the first year of existence of the New England College Glee Club Contest Association and the winner will receive a silver cup and the privilege of competing in the final contest in New York in March. The Committee is fortunate in securing as judges for this occasion Philip Hale, Stuart Mason, and Emil Mollenhauer.

Tickets for the contest are on sale at Jordan Hall.

REPORT OF CHARLESTON CRAZE AT SMITH SPREADS TO CANADA

Smith College has recently been startled by an amusing article about its new rule against the Charleston which appeared in the *McGill Daily* of McGill University, Montreal. The rule that the Charleston may not be danced above the first floor was passed to protect from unseemly noise overhead those students who might wish to study. The editors of the Canadian paper, however, according to the *Smith College Weekly*, have the mistaken impression that the rule was made to save the college buildings from crumbling under the impacts of students engaged in the intricacies of the Charleston.

The *Daily* presents an interesting conception of the life at Smith. "Through half the night undergraduates grind phonographs and drum pianos while others do their stuff until they collapse and are dragged off the floor. Not only freshmen and sophomores are addicted but even the lordly upperclassmen join in the mad dance. The inevitable, of course, has happened. Large crevices have appeared in the walls and plaster has fallen in the main dining room. . . . The situation has been saved, and incidentally, the college buildings, by the prompt order of the officials and serious loss of life has probably been averted."

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GYMNASIUM LIBRARY FLOODED; GIRLS SAVE VALUABLE BOOKS

On Monday evening, January 25, Miss Clifton's class in tumbling and clogging was turned into a rescue brigade. A drainage pipe in the laboratory above the library had become stopped up, and amid streams of water and falling plaster the eight or ten girls carried the books to safety. They worked systematically, piling the books on chairs, tables, and anything else at hand which would serve as a push cart, and took them into the hall, where they spread them out on the floor to keep them from sticking together while drying. The chief difficulty was that no sooner had the books been removed from one danger zone than the water would begin to pour down from another quarter. A plumber was summoned, but failed to arrive, and no one present knew how to turn off the water.

It finally began to seep through the floor into Miss Cummings' office, and the girls tried to mop it up with sheets and towels, which they found in a laundry basket. Of course they were drenched, and when Miss Johnson arrived she insisted that the one who seemed to be in the worst condition take off her wet clothing, and sent her home wrapped in bath towels.

Laboratory Arrangement Old-fashioned

The flood was caused by the stoppage of a drain pipe of a refrigeration tank through which cold water constantly circulates, often for several weeks, during the course of an experiment. This drain is connected with a sink, and though usually precaution is taken to keep it clear, the accident was not surprising. Due to it changes in the plumbing will be made to prevent a possible recurrence. In a modern laboratory not only would such a piece of apparatus have a separate drain, but the floor would be water-proof, and such a room would not be built over a library. However Mary Hemenway Hall was built before such things were so seriously considered.

Though the blame cannot be put on any persons, insufficient janitor inspection is an underlying cause. The janitor leaves at five o'clock while the building is often in use till after six. The extent of the damage is not definitely known. About two hundred books were more or less injured. Some of them have already been sent to be rebound.

MISS ALICE OTTLEY RETURNS FROM YEAR IN SOUTH AFRICA

Miss Alice Ottley, Associate Professor of Botany, returned to Wellesley on January 28 from South Africa where she was exchange Professor of Botany at the University of The Vitwatersrand in Johannesburg. Besides teaching Miss Ottley carried on some research work and made a collection of flowers for our Wellesley herbarium. Mrs. Moss, who took Miss Ottley's place last semester, returned to South Africa January 30.

BROWN UNIVERSITY TO HONOR KOUSSEVITSKY AND ANDREWS

According to the *Boston Transcript* "A special convocation of Brown will be held February 24 for the conferring of honorary degrees on Serge Koussevitsky, conductor of the Boston Symphony Orchestra, and Roy Chapman Andrews of New York, explorer, President W. H. P. Faunce announced tonight.

"President Faunce said the convocation had been called at this time because neither M. Koussevitsky, who conducts European orchestras in the summer, nor Mr. Andrews, who leaves on March 1 for eploration in Turkestan, could be in this country in June.

"Visiting Day, which has taken place heretofore the first Wednesday in March, will be held in conjunction with the convocation, and the advisory board of the Associated Alumni, made up of Brown clubs in all parts of the United States, also will convene at that time."

COLLEGE NOTES

The members of the junior class held teas for the freshmen on Friday, January 29 and on Wednesday, February 3. The tea on January 30 was held in Tower Court, after the examination in freshman composition; the tea on February 3 was held in Cazenove and Pomeroy, after the mathematics examination.

Most of the college dormitories have had teas or parties during examinations; some houses served tea every afternoon, while others had special parties.

Grace Frick, '25, will be Miss Lockwood's assistant in the literature department for the second semester.

Mr. Clarence G. Hamilton of the Music Department, has been made a charter member of the American Matthay Association, which held its first meeting in this country at Riverdale-on-the-Hudson, December 28-31, 1925.

The Saint Hilda's Guild held a corporate communion and breakfast party on Sunday, February 7.

All during the examination period the Christian Association sold sandwiches to eager buyers in the dormitories at 9:30.

A farewell tea for Marjorie Meehan '26 was given in Agora Society house, February 3, by Mildred Frank '26 and Harriet Rosewater '26.

Miss Donnan, Mr. Mussey, and Mr. W. B. Smith spent the week end at Mt. Holyoke at an Economics Conference comprised of the five largest women's colleges—Smith, Vassar, Bryn Mawr, Mt. Holyoke, and Wellesley.

The freshmen at 11 and 14 Abbott Street had a sleighing party January 25. Chocolate and doughnuts were served the party at 9:30 at the Walnut Tea Room in Natick.

Mlle. Renée Jardin addressed the Alliance Francaise of Providence on February 6 under the auspices of Brown University.

Miss Edna V. Moffett, Associate Professor of History, leaves shortly for Europe where she will spend her time travelling and studying. Her address will be Care of the American Express, 6 Haymarket, London.

Mr. John C. Duncan, Professor of Astronomy, left on February 2 for Pasadena, California, where he will continue the work he has been doing at the Mt. Wilson Observatory and perhaps engage in some new fields. Mr. Duncan may be reached through the observatory.

Miss Olive H. Walser, Secretary of the Personnel Bureau of the Young Women's Christian Association, New York City, was at Wellesley College on Friday, February 5, to meet seniors interested in Association work for the coming year. The Y. W. C. A. offers a great variety of positions—educational, industrial, and religious—and gives opportunity for the exercise of administrative ability.

Mrs. F. E. Garland of Wellesley Hills, soprano, sang in Chapel last Sunday morning.

THE SECOND SEMESTER BRINGS CHANGES IN LIST OF FACULTY

Several members of the faculty are leaving college at the close of the first semester, to be away until next year. Edna V. Moffett, Associate Professor of History, John C. Duncan, Professor of Astronomy, Jane I. Newell, Professor of Economics and Sociology are on a sabbatical leave for the second semester.

Three members of the faculty who were appointed for the first semester only, will also leave the college at this time: Margaret H. Moss, Exchange Assistant Professor of Botany, Harriet Boyd Hawes, Lecturer in Pre-Christian Art, and Leslie Olin Cummings, Lecturer in Education.

The college welcomes back to its halls Alice V. Waite, Academic Dean, Mary W. Calkins, Professor and Chairman of Philosophy and Psychology, Barnette Miller, Associate Professor of History, Alice M. Ottley, Associate Professor of Botany, and Leah Brown Allen, Assistant Professor of Astronomy.

Several new instructors have been appointed to the faculty for the second semester. They are: Marjorie Claire Warren, Instructor in Sociology, Bancroft Beatley, Lecturer in Education, and J. A. C. Farringer Auer, Lecturer in History.

GRADES VERSUS SCHOLARSHIP SUBJECT OF MUCH DISCUSSION

In a number of its recent issues, the *New Student* has taken an interest in the question "What are grades worth?" The *Ohio State Lantern* is cited as regarding final examination and the grades affixed to them as foolish business. The *Lantern*, moreover, objects that there is no standardized grading system. A student in a difficult course has to work hard to make good grades, while another who is taking an easy course, may make A or B with very little study.

Student Attitude Agrees

The *Amherst Student*, of the same mind as the *Lantern*, suggest a trial of the true-false examination, a new type favored by some educators. The purpose of the exam is, "to measure the individual's ability to learn, rather than his ability to memorize, 'bull', or outguess the professor. The exam consists of carefully framed statements in regard to the problems in question, some of which are false approximations to the truth or a part of the truth, but only one of which is correct. The person taking the exam has only to indicate which one he thinks correct. By such examinations the writing of long answers is elimated as well as the personal equation, which is so apt to affect professors when marking answers to their own discussion questions. Nothing is left to opinion, for provision is made for the precise response desired." It is thought that, through this type of exam, a greater standardization of grading in the same subject in all colleges may be obtained, eliminating the possibility of a student's making Phi Beta Kappa at one college after flunking out of another.

Student Refuses Phi Beta Kappa Key

Very pertinent to this discussion of grades is the action of an "A" student at the University of Kansas in refusing membership in Phi Beta Kappa. He stated his reasons in a letter to the Kansas Alpha Chapter in which he revealed a very unusual and interesting attitude toward the relation of grades and scholarship. It reads in part as follows:

"I do not subscribe to the ideal of the high grade, which, I understand, is the ideal of Phi Beta Kappa. I honestly believe that in the circumstances of our state universities today, with their large classes and individualized treatment, to strive for grades is detrimental to the best interests of scholarship. To get an "A" requires a degree of docility and useless industry that is fatal to the independence, initiative, and spirit of adventure which are the very life blood, it seems to me, of the true scholar and scientist. . . . I feel that the grade system of our schools is a false criterion of scholarship and is a dangerous foundation for intellectual idealism and achievement.

"I recall, as I write, my own experience with grades, for I sadly admit that many of the 'A's came through the path of 'grinding,' 'cramming,' 'doing what the 'prof' expects,' and 'working for grades.' I feel that I have sacrificed my own development for the empty honor of a grade. I feel that this is the price of our honoring of high grades.

" . . . I do not believe that I would be honest and fair to the organization if I joined it when I have so little confidence in the efficiency of its high grade measure of scholarship. . . . I do not see that it would be playing square with the scholastic standards of Phi Beta Kappa if I accepted membership upon the basis of my past records and then proceeded to ignore, as I am trying to do, grades for the rest of my academic career."

$25.00

THE BELL WILL SOON RING ON FEBRUARY PROMS

Here are some "last call" hints—

Of course the selection of the "man" comes first. But we've known of cases where such long and prayerful consideration was paid to Part I that milady suddenly discovered that Part II—what she would WEAR—was a matter of but a few hours away! So here are a few faint "tinkles" from the Alarm Clock of Fashion at 10-12 Church Street—

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WELLESLEY COLLEGE NEWS

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DAY OF JUDGMENT?

Ironically near to St. Valentine's Day comes a time which is felt by many to be a true and righteous day of judgment. The hour when marks are sent out is awaited with mingled emotions, hope, fear, anxiety, and a great amount of dread. A letter of the alphabet is to set the seal upon one's accomplishments for the year and label them with the appellation "futile" or "worth-while." For some few, truly those letters have an important significance in that they represent the official judgment of the college on one's eligibility as a student of that college. To these one grants the privilege of anxiety.

But to the other ninety nine percent, to those who are said to be "safe" academically, the little white cards with their array of letters should be less significant, less a final pronouncement of merit or demerit.

FREE PRESS COLUMN

All contributions for this column must be signed with the full name of the author. Only articles thus signed will be printed. Initials or numerals will be used in printing the articles if the writer so desires.

The Editors do not hold themselves responsible for opinions and statements which appear in this column.

Contributions should be in the hands of the Editors by 10 A. M. on Sunday.

Contributions should not be over 250 words.

ANOTHER POINT OF VIEW

To The Wellesley College News:

The Free Press, with its accompanying editorial, on the subject of *Newth* seems to me to provide considerable food for thought, but also seems to involve certain unanalyzed assumptions that are worth bringing to the surface. In the first place, the implied denial of "higher marks for personal thinking" assumes an omniscience on the part of students that is well-nigh incredible. Granting them any amount of shrewd intelligence and canny intuition in these matters it still seems improbable that they could tell what part of a final mark is based on the degree of accomplishment of the assigned work of the course and what part depends on individual contribution in the way of agreement or disagreement.

In the second place, I apparently fail to recognize the full iniquity of the expression "I want you to admit . . .". The objection to it seems to imply that discussion can be carried on without admissions. It is of course obvious that any discussion must be based on certain premises granted by both sides for the purpose of the specific discussion, and it seems not unreasonable that an instructor should be allowed to decide what questions are included in the subject-matter of a given course. The "I want you to admit . . ." means, either that the investigation of a particular statement, however questionable, does not form part of the material of the present course, or, that its importance is such as to merit separate treatment.

Flora I. MacKinnon.

CIGARETTE SMOKING

Letter from an Alumna

To The Wellesley College News:

To follow Pliny's method:—

Emily Ray Gregory, '84, sends greetings to Alumnae and Students of Alma Mater. As Professor of Biology, which has also included general physiology and Hygiene, and life coutact with smokers, let me congratulate you on the sane and sensible ban which you have placed on smoking.

Tobacco is a narcotic which injures the nervous system. The degree of injury depends ou the age of the smoker and the amount of use, *but it is always there.* Like alcohol it lessens the mental acumen and blunts the moral tone of the users and markedly that of their children. More insidious than alcohol it may, under stress, cause "Tobacco heart" with its painful and hopeless effects. If in the company of smokers, take a 'dry' smoke, if you can, without offence. But if you will smoke it is wise to buy your own tobacco and roll your own cigarettes.

William James, in his Psychology says, that one choice based on principle will decide many minor questions and save much time. Thus if you choose to be as clear-headed as possible yourself, and to give the best possible heritage to your children, you will not smoke.

Alma Mater is in the van in this matter and will, I hope remain there.

"DOUBTFUL CONSOLATION"

To The Wellesley College News:

Since it is the President of College Government who arranges the social schedule for the year in the preceding spring, I am writing this letter in answer to your editorial, "May we know why?" The social schedule is a very complicated affair and there are many conflicts arising from the requests which are made by the individual organizations. One of these conflicts came between the date for the Operetta and the date for the Intercollegiate Debate.

At the time the tentative schedule was made out, the exact date of the Intercollegiate Debate, which must be set with reference to the plans of five other colleges, was not submitted. Consequently, Barnswallows Association was given the dates, March 19 and 20 provided the Intercollegiate Debate was not set for that date, in which case Barnswallows was to take its alternate dates of March 12 and 13. During the Fall it was discovered that Barnswallows would have to take their alternate date. March 12 and 13, but, owing to the change in the administration of the Barnswallows Association, that organization did not note the date set and printed on the social schedule.

Even had Barnswallows realized that the alternate date had been given them, the situation would have been the same. In ordinary years, March 12 and 13 would be late enough to give plenty of time for rehearsals, but this year, owing to the lateness of the examination period, there would be only four weeks instead of five for rehearsals. Hence the necessity for depriving the college of "the event that is more generally participated in and enjoyed than any other single event." As the social schedule now stands, if the Barnswallows Association wishes to undertake the Operetta with the slightly shortened time of rehearsal, it has the opportunity to do so either at this time, March 12 and 13, or later in the year.

I hope this explanation will give the "doubtful consolation" requested.

Very sincerely yours,
H. Elizabeth Smith,
President of College Government.

SUMMER STUDY AT GENEVA IS ATTRACTIVE AND BROADENING

(Continued from the NEWS of January 21)

The course in politics has always been specially interesting. Among the many competent lecturers I heard in 1922, were Dr. David Jayne Hill, formerly our minister to Switzerland, then to Holland, then ambassador to Germany; Charles Borgeaud, Professor of Constitutional Law in the University of Geneva, whose books in English on our own constitutions have made his name familiar to our students; Bernard Bouvier, Professor of Literature at this University and the eminent biographer and critic of Amiel; Friedrich Wilhelm Förster of the University of Munich, apparently the one German during the war daring to tell his countrymen the truth as others saw it and as he saw it too.

Geneva A Political Center

Particularly for the student of international questions, whether political or economic, social or religious, Geneva is notable because forty-odd international institutions have their headquarters there. Among them are:

The League of Nations
The International Labor Bureau
The Interparliamentary Union
The International Academy of Comparative Law
The International Red Cross
The International Union for Child Help
The Students' International Union
The European Student Relief
The Esperantist Union
The International Bureau of New Schools
The Universal Alliance of Y. M. C. A.'s

Geneva is also a notable place for summer conferences, congresses, and courses. Among those held last summer were:

The Congress of the History of Medicine,
The Universal Congress of Esperanto,
The European Student Relief Conference.
The Institute of International Relation.
The School of Educational Science,
The International Child Help Union,
The Child Congress,
The School of Psychology and Religion,
The Annual Assemblage of the League of Nations.

Expense Comparatively Small

As to expenses, one has to think first of those incurred by board and lodging. Ambitious students in languages can find families or pensions, where only French is spoken, at a total charge of from $1.40 to $2.40 a day, while, at the Foyer des Etudiants (Boulevard des Philosophes 16, the Students' Home), or the Foyer des Etudiantes (Avenue Duuant 20) the minimum is a little less than $23 a month.

Then come educational expenses. For the preparatory French course the

(Continued on Page 7, Col. 1)

CONFESSIONS OF C. A. STUDENT INDUSTRIAL COMMITTEE

College students live a sequestered life, and it is very often difficult for us to understand the points of view of girls who have had more experience in the outside world, just as it is hard for them to understand ours. To promote better understanding between students and industrial workers is the purpose of the Student-Industrial committee of Christian Association. To this end we meet with the industrial girls of Brockton several times each year and discuss questions of interest to both groups, sometimes entertaining the Brockton girls here, sometimes visiting them in their own city.

These industrial girls live a very different life from ours. They all earn their own living by working at various "trades" in the factories of Brockton. One girl, well known in Wellesley, works in a shoe factory, where she waxes breaks made in the leather while the shoes are being manufactured. She puts the final polish on brown and russet shoes, and it requires a very sensitive eye to choose just the shade of wax which will match the shoe and not show when the shoe is finished.

Obviously these girls have very different points of view from ours, but they are better able to understand our life than we theirs, because they have gone to school and continue to do so. Bryn Mawr summer school for industrial workers is now an institution, and there each year go a chosen group of girls. They do not want to be educated *out of* industry, but *in* industry, and study such subjects as Economics, History, and English Composition. These girls are, we are ashamed to confess, much more eager students than are to be found in Wellesley. In the words of a girl who has been there, "An instructor can not appear on the campus without being surrounded by eager girls. The instructors are kept busy answering questions all the time, but they seem to like it, because each year there is a long waiting list of men and women who want to teach in the Bryn Mawr summer school."

It is with these girls, then, that we meet several times each year. Some topic for discussion is chosen in advance and both groups read up on it. One such a question as the *open shop*, college students have not much more than theory to offer, and the practical experience of girls who have actually figured in strikes is very enlightening. We can not give you second hand, however, the atmosphere they bring with them. You must know them yourselves, to understand. The first Student-Industrial conference of the year is to be held at Wellesley sometime in February. The topic for discussion will be announced, and an opportunity for all those interested to sign up will be given. A group to represent Wellesley will be chosen, and there will be other conferences later for those who do not get a chance the first time.

Dorothy Ross,
Chairman, Student-Industrial Committee.

MISS NEWELL TO SPEND LEAVE IN TRAVEL AND STUDY ABROAD

Miss Jane Newell of the Sociology Department left on February 2, having a leave of absence for the second semester. She will spend several months traveling in Italy, Egypt and France. Then she will go to London where she plans to do sociological research in the British Museum.

Her place here will be filled by Miss Marjorie Warren, who will conduct the classes in Sociology 208. Miss Warren has the advantage of having had both practical and academic experience in her field. She has been doing case work at the Family Welfare Society in Boston for the past few years. Previous to that she taught in the St. Louis Social Service School.

Last night I drank coffee so strong
I thought I could work all night long
With a borrowed typewriter
I worked half the night,—er
Until the typewriter went wrong.

First 'twas "m" that refused to be nice
So I had to let colon suffice
And next it was "a"
That waudered astray
So I used the sign "@", (at what price).

"n" broke, but I still kept my head
And used a percent sign instead.
When "d" broke with a slam
I used "six," but said, "6@:%!"
G@ve it up, @ 6% 6 we%+ ' @ 6ly to be 6

S@6 Stn6e%t.

* * * * * *

Other Famous Storms

———— doors
Descent into the Mael————
————king
————cloud
thunder————
brain————

Sandy ————

* * * * * * *

"I'll meet you half way," said the street car, as it aimed for the student crossing the road.

* * * * * *

THE SPIDER

He sits, supremely satisfied with His
universe,
Gloating over men, like flies, whom
He has enticed
With His cruel web of illusion.
Bright threads, silver in the sunlight,
Flash enticement, only to fetter the
unwary
With bonds of doubt and fear and
superstition.
The Great Spider watches them from
His dim webbed maze,
And when their little futile struggling
is quieted,
He comes swiftly forth
And disposes of them in a manner
Known to Himself.

Ernestade.

* * * * * *

TO A GENTLEMAN'S MIND

Through many halls, from room to
room
I wander in the empty gloom,
And peering through each half-closed
door,
Find dust and cobwebs—nothing more.

Ernestade.

* * * * * *

O Henry!

O chariot of my college days
To thee I sing a song of praise.
Companion of each weekend's joy,
To think you could be called a toy!
Not so! I speak with reverent mien
When I recall the things we've seen.
How often has the law's stern hand
Come down upon us, to demand
Some paltry sum, because I show
To some new love how fast you'll go.
Of all the sign posts, lamps, and cars
That we have smashed, we bear the
scars.
You on your side and top, while I
Within my purse. But I defy
The wide world to find fault with thee,
That privilege is left to me!

Tooting Twentysixer.

* * * * * *

Much Ado: I don't like this tea. It isn't what we've been having right along.

Just About Nothing: Perhaps that's just what is wrong with it.

* * * * * *

The beautiful snow is swirling in and around my Kennel. I have a feeling that I will be buried alive. Please throw me some bones. See the pretty picture of the storm below:

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-).'* 123456 7890$.. ? (|' -).'* ? (-)

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Pathe News Comedy Pathe Review

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Rudolph Valentino and Vilma Banky in
"THE EAGLE"
Comedy Aesop's Fable
Topics of the Day

Friday and Saturday, Feb. 19 and 20
BUSTER KEATON in
"GO WEST, BILL"
from Anatole France's "Crainquebille"
Pathe News Pathe Review
NEXT WEEK—"A Kiss for Cinderella"
"THE LOST WORLD"

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MAJESTIC—*The Big Parade*, motion picture

PLYMOUTH—*Rainbow Rose*

COLONIAL—*Music Box Revue*

COPLEY—G. B. Shaw's *John Bull's Other Island*

REPERTORY—Galsworthy's *Loyalties*

NEW PARK—Jeanne Eagles in *Rain*

TREMONT—*No, No, Nanette*

"IS ZAT SO?"

Well, y'see, domeless, it was thisaway. The sock peddler, Eddie "Chic" Cowan from Brooklyn, near-lightweight champion, and the sock-peddler's pilot, A. B. "Hap" Hurley, were down and out. In the last prize fight Chic had kissed the canvas so hard that they had to sew him to the carpet, and besides he was sweet on a dame. But pretty soon they met up with Clint, and Clint lived on Fift Avenoo and set a swell table. Besides that the old boy needed a butler and a second man and wanted a few lessons in sock peddling. Well, to put a long story in a nut shell, there were two skirts at Clint's house who were quite the berries and besides the swell dame who was Clint's sister staged a prize fight between Chic and the Hobart's Choofer. . . .

Is Zat So? playing at the Wilbur Theatre is a farce with a fairly complicated, engrossing plot. The comedy, parts of which would not attract the fastidious, is furnished almost entirely by the long and lanky "Hap" Hurley, the prize fighter's manager, played with a great deal of art and sincerity by Harry Tyler. His slang, perhaps more picturesque than realistic, contributes most of the humor, and his efforts to "improve his talk" in accordance with the instructions of Marie, the stenographer, are even funnier. Comic effects of situation occur quite successfully at intervals—at the expense of naturalism.

We regret exceedingly the attempts at "heart punches." There are moments of sentimentality so banal as to be positively painful. But they are only moments. Almost immediately "Hap" is on the stage clarifying the atmosphere with a pertinent comment.

Taking it all in all, and being a bit broadminded about such matters as the technique of a prize fight, we enjoyed the play. It is nicely staged and costumed and well acted throughout. "Is *zat* so? Yes, *zat's* so. (Snappy comeback!)"

CAMPUS CRITIC

MR. LOUIS SIEGEL

The concert on the evening of February 2 by Louis Siegel, violinist, and Jessie Miller (Mrs. Siegel), pianist, proved to be of an unusual and most interesting type. The program was made up almost entirely of novelties with intriguing titles, and Mr. Siegel's brief and to-the-point comments on the pieces offered added very much to their significance.

Mr. Siegel has had a noteworthy career. He was a wonder-child, gaining first prizes at the Liège Conservatoire years before he entered his 'teens. When he graduated he began concertising, continuing with success until interrupted by the war; he entered the United States secret service and at the conclusion of the war turned his attention to teaching music, with headquarters in New York. He established centers in Rochester, Buffalo, Detroit, and other cities, becoming an apostle of a more vivid and intimate performance of music founded on a conception of it as poetically or visually significant.

It was at this time that he met Mrs. Siegel, and after they joined forces it occurred to them that it would be well worth while to attempt the popularising of the best music through this intimate appeal, ignoring the formal and technical elements in music, or for the most part not stressing them. Mr. Siegel exhibited the method to advantage Tuesday night, for his comments were never otherwise than stimulating and they were never too long: just a word here as to the mood of the piece, or a sentence there about the composer. These must have been as helpful to the audience in general as they were to me in particular. Whether this method in the long run will give any real, abiding, heart-felt, brain-felt appreciation of great music is another question.

Readers of COLLEGE NEWS will remember that the program included four *Inventions* of J. S. Bach, and pieces by Tartini, Exander, Rameau, music of the 17th and 18th centuries, followed by a group of modern (not ultra-modern) solos by Medtner, Szymanowski, Debussy, Korngold, and Granados. The *Inventions*, a find of Mr. Siegel's and by him fitted for concert performance, are charming in their simplicity; they were lovingly played. The Tartini Sonata *(The Devil's Trill)* shows the Devil in a very ingratiating and attractive light; the violinist added a brilliant cadenza of his own to the work. There were encores by Florent Schmitt and Debussy.

Mr. Siegel's playing reminded me more of Thibaud than of players like Albert Spaulding. There is never any question nowadays as to technical efficiency among concert players or singers of proved virtuosity, and it is to that class that Mr. Siegel belongs. I am inclined, however, to class him among the poetically expressive players rather than among the virile ones. The program, although made up with the most delicate differentiations in style, on the whole did not offer any single selection that was throughout in the the mood of rhythmical masculinity. The Tartini *Sonata*, of course, had much of this but it was broken up by slower and reflective movements. It is possible that a preoccupation on the part of a performer with the expressive or pictorial-literary side of his program may result in unduly minimising the formal side, which is after all the source of music's strength. The steady rhythm of the *Night Watchmen's March* (Korngold) came as something of a relief after the elusive and temperamental pieces immediately preceding it. Still, the programme seems to me to have been as cleverly arranged a one as has been brought to my attention for some time.

The virtuosity of the violinist would have been of a good deal less account without the sympathetic support and co-operation of Mrs. Siegel at the piano; her pianism was of a most capable and artistic kind. In a certain restricted sense a piano solo would have spoiled the program, but I think it would have met with popular approval if the piano had been heard alone. Wellesley violin and piano students must have learned a good deal as they listened to the delightful performances.

There was a large audience, practically filling Billings Hall.

H. C. Macdougall.

YALE WILL HAVE NEW LIBRARY COMPLETED WITHIN TWO YEARS

As a memorial to Mr. John W. Sterling, a distinguished Yale graduate of the class of 1864, a new $6,000,000 library, designed to harbor 5,000,000 books, is, according to the *Christian Science Monitor*, to be erected by the trustees of Mr. Sterling's estate. The plans for a gothic structure that will harmonize with the Harkness Tower and Memorial Quadrangle have just been announced, and it is expected that within two years the building can be ready for use. Twenty, or more, old buildings stand on the proposed site, but they are to be torn down immediately after Commencement this year.

The new building, however, will not only accommodate the priceless collection of books already acquired, but is destined to fulfill the needs of the University for the next hundred years.

The Boston Transcript traces the beginning of Yale to its books.

Two centuries and a quarter ago, before the institution had a teacher or a single student, even before it had a legal right to exist, it had a small library assembled by several Colonial ministers, who by pledging a gift of books, at Branford, in October, 1701, founded a "Collegiate School in His Majesty's Colony of Connecticut."

By 1714 through the efforts of Jeremy Dummer, the Colony agent, nearly 700 volumes were added to the collegiate library. One of those donating was Elihu Yale, East India merchant. These books, the first possession of the institution, now needed a building, and it was the search for sufficient funds which led to a decision on a site for the college.

New Haven was decided upon and in 1718 the first building was completed.

In the same year the building was christened Yale College in honor of Elihu Yale, who had added to his previous donation of books by sending here 300 volumes together with goods which when sold netted more than 500 pounds sterling, the largest private donation to the college for the next hundred years.

GUTENBURG BIBLE TO BE SOLD IN NEW YORK ON FEBRUARY 15

A copy of the Gutenberg Bible, one of the most coveted of such treasures, according to the *New York Times*, is to be sold at auction in the Anderson Galleries in New York City, on Monday evening, February 15. The Gutenberg Bible, of which there are but a few perfect and rare volumes, was the first Bible to be printed with movable type. The Melk copy is in two volumes which are supposed to have been bound, in brown calf, about the year 1700.

It is expected that the Melk copy will sell for at least $75,000. It has been for three hundred years in the possession of the Benedictine Monastery of Melk, Austria, and was only recently released to the book dealers, for sale. The book, it is said, is four times as rare as the first of the Shakespearian collections.

Out From Dreams and Theories

NOTICE OF POSITIONS

Details concerning positions mentioned in this column will be forwarded by the Director of the Bureau of Occupations in response to inquiry by letter or in office hours, 5 Administration Building. The prefixed number should always be given.

No. 107. An opportunity for a teacher in St. Margaret's School, Tokio, Japan. A recent graduate, and an inexperienced candidate will be considered.

No. 108. An assistant in a library in Boston, for work especially in the Art Department. The salary is small, but surroundings interesting.

No. 109. Secretary-companion position with an elderly lady who is an invalid, living near Boston.

No. 110. Secretary for a large private school in Brooklyn, N. Y. Stenography and double entry book-keeping required. Salary good.

No. 111. Assistant deanship of women, in an institution for the education of colored people. Experience in placement work is desirable. An excellent opportunity for interesting work in beautiful surroundings.

Social-Religious Fellowships

The Board of National Missions of the Presbyterian Church offers a number of fellowships in social-religious work to college women who are affiliated with the Presbyterian Church. These are open to the present graduating class, and to graduates of the past five years. They are maintained especially for those interested in work in neighborhood houses or churches in the midst of foreign populations, in city communities, or in industrial towns. The announcement giving details is posted on the Vocational Information board.

Work In China

In T' Aianfu, Shantung, China, the Methodist Church maintains, in connection with the missions there, an establishment for the manufacture of linen and silk articles, designed and embroidered in an interesting and unusual manner. An assistant is needed in this work to help in the general conduct of the industrial work, and to take charge of some of the clerical needs, such as book-keeping. The salary offered is $100.00 (Mexican) a month, and one is expected to sign a two year contract. While the salary is not large, this position gives an opportunity for work in unusual surroundings, and with the possibility of travel in the summer.

More detailed information in regard to this position may be obtained from the Bureau of Occupations.

Alice I. Perry Wood,
Director.

TEACHING OF GENERAL SCIENCE HAS WIDE FIELD FOR SUCCESS

The Bureau of Occupations has received the following letter on the teaching of General Science from Lucille E. Brooks, '16, member of Committee for Forming a Course of Study in General Science for the State of New Jersey.

"Have you thought what you are going to teach after college? Have you compared the work available with the position which you wish to fill? There is one phase of science teaching with highly attractive possibilities and, happily, there is a constant and increasing demand for teachers of this subject. More pupils are enrolled in general science than in any other single science. The number of schools offering or requiring a general science course of pupils is rapidly increasing. Statistics show that the "turn over" of teachers of general science is greater than in any other science subject. In Missouri it is estimated 50% of the general science teachers have been in their present position only one year. In the past most teachers have "fallen" into general science. They have specialized in chemistry or physics, and lacked that one course which would admit them to the mysteries of the research laboratory, or having been elected as a chemistry, physics or biology teacher, they have had general science thrust upon them as an extra subject. They are not in their present positions because they wish to be and because they have been equipped with courses to meet its present requirements.

"There is no period of childhood I have found so eager, so responsive, so filled with scientific curiosity, as the eighth and ninth year children of the junior high schools. Their thirst for the how and why challenges one in a hundred fields. How awed by the apparatus, what raptures over beautiful insect and flower collections, what pride of possession is manifested in each one's valuable (?) rock collection, what comprehension of the universe and its guiding power is gained from the observations of the heavenly bodies!

"General science is not a subject. It is all other subjects combined. You may even be accused of teaching music, history, and arithmetic—but more than that it is not a subject for it is life itself, the explanation of each of its every day problems, of its origin, and passing. Once in general science with a preparation and liking for it, you will be filled with the kind of enthusiasm which sweeps you to ambitious unanticipated attainments which seem to have been gained without conscious effort.

"What preparations are needed? You have probably had college entrance work in physics or chemistry, and at least one year of the other of these subjects." If the high school has one of those biology courses where field expeditions are taken, wild flower, insect and twig collections are made, and text books kept in a carefully locked and seldom opened cabinet I hope you have not neglected it. You can draw upon its resources infinitely.

"In college you will have to have a course in astronomy. The modern trend in general science courses is to give a considerable portion of time to the study of the heavenly bodies, theories as to the formation of the earth, its age and the changes through which it has passed.

"Next, by all means a course in geographical geology. Geography and science are becoming more and more closely linked. Our new outline of science for the state of New Jersey, which covers 7th, 8th and 9th years, devotes the 7th year to what formerly was known as physical geography.

"Will your program permit a course in mineralogy? It is slowly but surely attaining its place in the text books. If general science is to be general why omit this fascinating branch? Even the poorest laddie believes himself a potential Croesus when carrying his carefully guarded treasures to teacher for identification.

"In college by all means a course in insects and invertebrate zoology. If you have had a good high school course in biology the botany may be omitted. You need it principally for identification of wild flowers and trees, except in country districts where the course must be modified to conform to the needs of the section.

"Do you despair at the number of courses named? Don't if you like the subject. Remember the list sketched here is of the ideal combinations—and let me whisper it here—I don't know one teacher of general science at present who has had them all. Get in all you can in college. One or two can be added afterward. If you wish to be in the van guard of the progressives a course in anthropology will hold you there for some time.

"If you have an interest in life, a liking for all living things, go into general science. Love it as the study of life itself, believe in its value, be indefatigable in your efforts to add to your own knowledge, then present it simply to your children, and you can win for yourself success, satisfaction and joy in teaching."

PERSONNEL CONFERENCE HELD HERE PROVES GREAT SUCCESS

The conference of personnel workers from the New England colleges for women held here on January 29 and 30 was felt to be a great success. Among those present were Dean Morriss of Brown, Dean Denkinger of Wheaton, Dean Mesick of Simmons, Miss Hamlin, Counsellor for Women of the Massachusetts Agriculture College at Amherst, Miss Blake, personnel director at Smith, Miss Carpenter, Adviser of Women in the Graduate School of Education, Harvard University, Miss Stinchfield, Associate Professor of Psychology at Mount Holyoke.

The conference opened with a dinner on Friday night given in the small dining room at Tower. As it was stated in the program printed in the issue of the NEWS for January 28, discussions were continued through Saturday. Of particular interest was the speech given by Miss Gamble, Professor of Psychology here, at the dinner on the subject of "Mental Tests" and their relation to personnel work. In this speech, Miss Gamble showed the sudden development of psychological tests in the last thirty years.

On Saturday morning under the general subject of "The Development of the Personnel Bureau in the Women's Colleges," Miss McKeag, Professor of Education at Wellesley College, and Miss Hart, Professor of English Composition and Rhetoric, spoke of the need of wider knowledge of methods of personnel work among a college faculty. The work of student coöperation with personnel methods was outlined by Miss Wood, Director of the Bureau of Occupations, who spoke of the publicity work done by Wellesley students, and of the coöperation of the NEWS in keeping the vocational column.

Miss Blake of Smith discussed the different types of students who find it difficult to adjust themselves to college life, and need personnel direction. At Mount Holyoke an interesting piece of work is being done with students who have speech difficulties. After tests are taken, some students are given over to the Psychological Department for correctional work, and others are referred to the Department of Speech. Miss Jackson, Associate in the Bureau of Occupations, gave statistics of the vocational choice of the eighty-two members of the Junior College of Bradford, and spoke of herself as a practical example of the kind of vocational information which is needed by a group of college women.

On Saturday afternoon discussions were given over to questions of placements and the keeping of records. The new cumulative card just adopted at Wellesley was exhibited together with the new blanks for personality ratings.

The conference closed with a tea at Horton House on Saturday afternoon.

FELLOWSHIP ANNOUNCEMENT IS SENT FROM INDUSTRIAL UNION

The following announcement of a fellowship was sent to the NEWS from the Research Department of the Women's Educational and Industrial Union in Boston.

Three paid fellowships in social-economic research are offered each year by the Women's Educational and Industrial Union to women who wish thorough preparation for such work. The fellowships carry a stipend of $500. Clerical assistance, equipment, and traveling expenses necessary for the investigation are furnished by the Department of Research.

Qualifications of Candidates

A degree from a college of good standing, training in economics, or sociology, and satisfactory references in regard to health, character, and special fitness for social-economic research are required for all candidates for the fellowship. The research fellows are expected to devote their entire time for ten months to the training given by the Department of Research.

Training Offered

Training is given in the making and criticism of schedules, in field work, in the construction and interpretation of statistical tables, and in the literary presentation of the results of the investigation. All fellows are required to take the course in statistics given by the Director of the Department of Research.

In addition to formal training in statistics and methods of research, two co-operative investigations will be made by the staff of the Research Department. The first of these is limited in scope and may be based on data already collected. The second, which will be the chief original investigation of the year, will require field work for the filling of schedules, and will afford each fellow experience in all stages of the work required for modern co-operative investigations of social or economic problems.

Affiliations With Colleges

Students who have received satisfactory undergraduate training in sociology and economics may offer the year's work in the Research Department in fulfillment of requirements for the degree of Master of Science in Research at Simmons College. The thesis or research work is accepted also in certain seminar courses at Radcliffe College, Tufts College, and Massachusetts Institute of Technology. By special arrangement with the Committee on Graduate Instruction of Wellesley College, the work may be counted as a part of the requirements for a master's degree. Several western universities have accepted the completed studies as theses for advanced degrees, and have given graduate credit for the training in research. Professors from affiliated colleges serve on the committee which awards the fellowships.

Applications

Applications must be filed before May 1st.

For application blanks and answers to inquiries, address Department of Research, Women's Educational and Industrial Union, 264 Boylston Street, Boston 17, Massachusetts.

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SUMMER STUDY AT GENEVA IS ATTRACTIVE AND BROADENING

(Continued from Page 4, Col. 3)

summer school fee is about $6—for each series of ten lessons. Private teachers charge from two to five francs a lesson. The Cours de Vacances classes are kept purposely small so that there may be as much individual instruction as possible. The preparatory course would occupy two to three hours a day including an hour's recitation. For a month's training in the French language and literature the charge is about $18.—; for six weeks, about $24.—.

The fee for the series of the lectures on international political questions is about $5.—; admittance to a single lecture, 40 cents.

The fee for the scientific courses are from $15. upward.

During the month's meeting of the League Assembly, Professor Alfred Zimmern speaks daily at the University on the Assembly's work of the preceding day.

The Students' Club

Finally, there is the Students' Club. Professor Gilbert Murray of Oxford is its president.

Last year some of us asked him if any new endeavor in Geneva could further juster international relations. He replied: "Yes, found a student center here."

That was in September. A month later the first floor of the fine house at 10 Rue Saint-Léger was leased for three years as a club center. The site is practical and delightful. The building overlooks the Jardin des Bastions and the University campus. There are salons large enough for hundreds of students, a library and reading-room, a dining-room where light refreshments are served, living quarters for the resident-hostess (Miss Duggan), offices for student groups, etc.

Ever since the club was started, regular meetings have been held several times a week and a programme of informal talks, discussions and debates continually carried out. Generally some competent outside authority is asked to make a prefatory address to set the ball rolling. The other Sunday I saw a picturesque lot of young men and women representing very many nationalities enjoying their tea and cakes, then listening to a talk by a distinguished lecturer and then listening to a capital little concert.

From the first the club was intended to be the headquarters for groups and organizations of students in any line of work—politics, philology, sociology, religion, art, science, literature. Last night I went, as frequently, to the club and met, in especial the members of the political group. They were largely Poles and Germans. This was appropriate, for the subject under discussion was the relations between Poland and Germany. The discussion had particular point, due to the proposal to submit to arbitration any question as to Germany's Eastern frontiers. I noted the sturdy nationalism of the students on both sides and at the same time their equally evident desire to grasp the opponent's standpoint.

The club aims to promote mutual understanding and service in bringing together students of the world for the discussion of mutual problems. It is succeeding in this endeavor. The coming generation is to rule the world and some of that generation are getting ready right here.

OKLAHOMA COLLEGES OPPOSE EACH OTHER IN SPELLING BEE

Possibly the first intercollegiate spelling contest ever held took place recently between the University of Oklahoma and the Oklahoma Agricultural and Mechanics College. The former won the event. Each mis-spelled word automatically eliminated a player until there were but two left opposing each other in a half-hour duel. It was the word "debauchee" which finally ended the match by tripping up the last A. and M. man.

INCREASING ENROLMENTS ARE GREAT PROBLEMS TO COLLEGES

The increasing enrolment in women's colleges is a problem not only here at Wellesley, but in all other large colleges, as is shown by President William Allan Neilson's account of conditions at Smith and elsewhere. A change in the attitude of society toward the college-bred woman has caused a rapid increase in their numbers. The *Boston Transcript* quotes President Neilson as follows:

"The members of the early classes of Vassar, Wellesley and Smith were adventurous souls with a burning thirst for knowledge which gave them courage to defy convention. . . . . The trail they blazed became a path and then a highway; those who throng it are no longer exceptional spirits, but merely the run of our brighter youth; and the needed qualities are merely good ability and some industry. The spirit of the pioneer is no longer in question. . . From the social point of view the path to college is rapidly becoming the line of least resistance."

Various Problems Raised

The problems raised by increased enrolments, according to President Neilson, are not raised simply by the increase in numbers, but by the fact that the numbers are too large for the colleges to accommodate. Many colleges have restricted their numbers, if not from lack of equipment and proper housing, because they believed that further increase would destroy the unity of spirit which seems one of the college's greatest assets. The majority of the candidates rejected last September from large women's colleges possessed school records which would have admitted them six years ago. It is natural that their parents should demand why they were denied educational opportunities which were freely extended to older sisters no better prepared or abler than they. "The further question is bound to be raised more and more," said President Neilson, "as to whether, if selection is inevitable, the means of selection are the soundest possible."

In the same article reference is made to the address by President Lowell of Harvard at the Wellesley Semi-Centennial Celebration last May. President Lowell compared the rise of women's colleges to the springing of Pallas from the head of Zeus, and paid a gallant tribute to these institutions, "marveling, like other elder brothers, that their younger sister has grown so tall and fair." The final step in college education has not been reached for either men or women, but education is drawing nearer the mark when women "share with men the heritage of human thought, the mysteries of nature and of art, and the ideas that rule the course of human destiny."

REUNION YEAR BOOKS REVEAL GREAT RANGE OF ACTIVITIES

Each time a class has a reunion, a year book including letters from the members of the class is published. Sometimes the letters contain mere records of births, deaths, or marriages; at other times, they are filled with interesting accounts of travel or happy married life. When undergraduates are attending college, a space of six years between classes seems long, yet the year books of 1914 and 1920 tell practically parallel stories. The only difference is that more members of '14 are married and their children are older than those of the members of '20.

Letters from missionaries in foreign countries, from writers, painters, musicians, show the wide range of the activities of college women. Business women, research workers, teachers, scholars who have won degrees of M.A. and Ph.D. from various universities and colleges, send accounts of their work which contribute largely to the interest of these year books. One graduate who has chosen the bringing up of a family for her vocation, writes: "Degrees? Yes, a degree of patience, a great degree of understanding, and a very great degree of happiness."

EX-STUDENT THINKS COLLEGE METHOD STIFLES SCHOLARSHIP

During the past few months a great many articles have appeared in collegiate and other publications voicing complaints of students against the present system of education in colleges and universities. A recent issue of the *New Student* quotes an ex-student's reasons for leaving college. One of Bertrand Ellis' major complaints was aimed at the rush of the normal college day, which is so detrimental to true scholarship. He says in part:

"I left college because, from nine to ten o'clock every Monday, Wednesday and Friday I was supposed to be intensely interested in poetry of the time of Queen Elizabeth; but at the ringing of a bell that interest was to cease, and I should throw myself wholeheartedly into the dissection of a frog, for an hour's time only, after which I was expected to deliver with bubbling enthusiasm the conjugation of a Greek verb. If, during lunch, I happened to become enthused over a sudden idea for my History theme for the next day, I could not rush to the library to read and write and study. No, no, I must forget that idea, put it entirely from my mind, which organ would commence, promptly at one o'clock, to function perfectly in solving fascinating geometric problems."

Mr. Ellis deplores the fact that a course, upon completion, often means little more to the student than the list of questions on the final examination paper. In his opinion, a remedy for this situation may be found only in "a revision of the method of instruction. Study in every field is the most attractive thing in the world, but the colleges bury that lure in a mire of regulations, requirements, examinations." He believes that students will seek knowledge as soon as college rules are humanized and teachers take the place of pedants. When study is shown in its true light, as offering fascinating things to explore, young men and women will be eager to play at "the delightful game of learning."

In his comment upon Bertrand Ellis' article, the writer in the *New Student* describes an imagined group of true scholars who will some day gather together to study with "no cut system, no exam nuisances, no football teams. . . . Learning may then be saved in spite of the colleges and universities."

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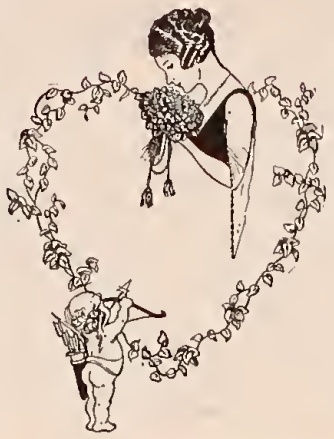

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CALENDAR

Thursday, February 11: Academic Council, 4:00 P. M., Room 124, Founders Hall.

9:15 P. M., Memorial Chapel. Week of Prayer service conducted by Dean Sperry. Subject: The Practice of Prayer.

7:10-8:30 P. M., Stone Hall. Group meeting for discussion with Dean Sperry.

8:00 P. M., Billings Hall. Lecture on Christian Science by Margaret Murney Glenn, C.S.B.

Friday, February 12: 4:45 P. M., Memorial Chapel. Week of Prayer service conducted by Dean Sperry. Subject: The Hope of Immortality.

7:10-8:30 P. M., Pomeroy Hall. Group meeting for discussion.

7:30 P. M., Agora House. Meeting of the Mathematics Club.

Saturday, February 13: 7:30-10:30, Alumnae Hall. Freshman-Sophomore Promenade.

Sunday, February 14: 11:00 A. M., Memorial Chapel. Preacher, Rev. Charles N. Arbuckle of Newton Centre. There will be no vesper service.

Monday, February 15: 5:00 P. M., Memorial Chapel. The first of a series of five services to be conducted by Mrs. E. E. Patterson.

7:30 P. M., Billings Hall. The first of three lectures for seniors only. Dr. Edith Swift.

Tuesday, February 16: 4:40 P. M., Billings Hall. Professor Hector Roca of the Universidad de Cordoba (Republica Argentina) will lecture on "Las Dos Americas, O El Problema De La Civilacion Presente Y Futura." (Department of Spanish.)

5:00 P. M., Memorial Chapel. Service conducted by Mrs. Patterson.

Wednesday, February 17: 4:40 P. M., Room 122, Founders Hall. "Department Store Opportunities for College Women," Miss Dorothy Weeks, 1916, Employment Department of the Jordan Marsh Company.

5:00 P. M., Memorial Chapel. Service conducted by Mrs. Patterson.

8:00 P. M., Billings Hall. Concert by the Elshuco Trio. Tickets without charge, on and after February 12, office of the Department of Music and Bureau of Information.

Exhibition of etchings (until March 1) by George T. Plowman. Farnsworth Art Museum.

ALUMNAE NOTES

MARRIED

'18 Alnah James to George J. Johnston, January 23, in Hong Kong, China. At Home after June 1:—323 Rochester Street, Fulton, New York.

ex-'24 Mildred Monroe to Ralph Monroe Kinney, October 31, 1925 at Brighton, Mass. Address:—1955 Commonwealth Avenue, Brighton, Mass.

ex-'25 Hermina Dick to Herbert Snyder, December, 1924. Address:—Valley Ranch, Valley, Wyoming.

BORN

'19 To Elizabeth **Brooks** Gray a second daughter, Jane, November 14, 1925.

'20 To Mary **Thomas** Wilson a second daughter, Margaret Anne.

'22 To Laverna **Cone** Traber a daughter, Mary Elizabeth, September 8, 1925.

DIED

'92 Harriet **Harwood** Lyman (Mrs. Joseph B.) January 24, 1926.

'91 and '21 January 31 at Newton Center William P. Edwards, husband of Mary Alden '91 and father of Eleanor Edwards '21.

'85 George E. Bird of Yarmouth, Maine, husband of Harriet **Williams** Bird '85, on January 19, 1926.

'20 January 23, Henry Leeds Walcutt, father of Myrilla Walcutt '20, in Tuscan, Arizona.

OXFORD MAN THINKS LEISURE GREAT NEED OF OUR COLLEGES

In a review in the *Boston Transcript* of an article in the *Outlook* by M. C. Hollis, a member of the Oxford Union debating team, Mr. Hollis is quoted as saying:

Here, as in so many other things, America has undertaken a task quite different from any that the world has ever seen before. The European or English university has been able to leave the student much freedom to learn as he chooses simply because it has made no attempt to cater to the student who does not choose to learn at all. The European university has always been an asylum for the oddity with a kink for intellectual interests, a refuge for the minority. America, the first to do so, has tried to give a college education to everybody. The experiment has demanded the price.

NEARLY 400 COURSES OFFERED BY COLLEGE IN NEW BULLETIN

Next to mid-years, the Wellesley bulletin of courses of instruction is the most discouraging revelation of one's lack of knowledge. The new bulletin for 1925-1926 contains descriptions of nearly four hundred courses offered by the twenty-four departments of the college, and representing fields of study of appalling vastness.

The Department of Hygiene and Physical Education alone offers thirty-three courses, including those required and elective for the certificate of the Department, and those open to all undergraduates. The former vary from gymnastics, and team games and sports to such studies as symptomatology and emergencies, and kinesiology. The courses open to all undergraduates are doubtless better known, as they include the required one-hour course in personal hygiene and physical training courses.

The Department of English Language and Literature has twenty-seven courses to offer to the student, for both graduate and undergraduate study. Varied fields of knowledge are represented also in the twenty-eight courses of the Department of History, including the study of mediaeval life and institutions, of Russian political history, of England and France in various periods, as well as courses in government dealing with questions of international law, municipal administration and party government and machinery.

Botanical Terms are Enigmas

"The Natural History of the Thallophytes and Byroohytes," and "Comparative Morphology of the Ferns, Gymnosperms, and Angiosperms," are the names of two of the courses in the Department of Botany, the terms of which are merely enigmas for those whose knowledge in botany is wanting. The ignorant one must also be abashed when she reads about the courses in Zoology and Physiology, containing such terms as Anthropoda, or Drosophila. In fact, the technical terms used in the descriptions of the courses of any of the sciences cannot fail to have a disastrous effect on the self-conceit of anyone who has happened to neglect that particular field of study.

College Has Large Instructing Staff

In order to cope adequately with this tremendous number of courses, the college has nearly two hundred officers of instruction and lecturers, representing twenty-two different academic degrees, a list of which would simply appall the candidate for a B.A. degree. There are L.H.D.'s, Litt.D.'s, LL.D.'s, Ph.D.'s, a Th.D., an S.T.M. and many others, besides four French University degrees.

Among this number of instructors are to be found also representatives of many parts of the globe, including Johannesburg, South Africa; Florence; Bordeaux; Rennes, France; Paris; Oxford; Bournemouth, England; Cassel, Germany; and Ontario, Canada, besides many different states of this country.

HARVARD UNIVERSITY SENIORS ARE GRANTED UNLIMITED CUTS

Immediately after the midyear examination period, Harvard seniors in good standing will be extended the privilege of unlimited cuts, according to an article in a recent number of the *Harvard Crimson* which reports a decision of the faculty. This action does not grant to seniors the additional privilege of extending vacation periods by not attending classes immediately before and after holidays.

This action of the faculty, increasing as it does the reliance upon the individual student, is announced as frankly experimental; but if it is not abused it will be a step toward further extension of academic freedom. The regulation now reads: "Men on the Dean's list and all seniors in good standing, are trusted with greater responsibility and discretion in the matter of attendance, so far as this does not interfere with the collective interest of the classes to which they belong."

The rule has been worded thus in order to retain for the instructor the privilege of demanding attendance and the right to exclude from the course any student whose absence in any way interferes with the conduct of the work. Exceptionally small classes and experimental courses which require the personal coöperation of the students present are ordinarily the only ones which will fall in this category.

THE DARTMOUTH MAN TAKES 17 LIBRARY BOOKS OUT ANNUALLY

Many problems have arisen in connection with the formation of plans for building a new library at Dartmouth College, according to an article in the *Boston Transcript* of January 12. In order that the new library shall include all of the best and newest principles of library construction to be found in the country, a committee consisting of the college librarian, the chairman of the library committee, and the architect has been sent on a ten-day tour of the Middle-Western Universities.

Besides the problem of the location of the new building, there is also the very interesting question of the size and capacity required of a library which shall last for a great many years to come. In the last century, the total number of volumes in the college library has doubled approximately every 25 years. At this rate, the chairman of the committee estimates that in about sixty years' time the volumes will have reached the million mark, and in eighty-six years, the two million mark. In view of these future conditions, the faculty committee has recommended that the library be built with a capacity for five hundred thousand volumes, and in such a way that stacks for two million books may be added without impairing the architectural effect or the efficiency of the building.

Attention must also be paid to the system of the distribution of books to students. Statistics show that through a period of twenty years, the average number of books issued to each student to be taken from the building, is seventeen a year, about eleven non-fiction and six fiction. Judging from past records, this number will double in a little over three years.

CONSTANTINOPLE COLLEGE TO GET NEAR EAST FUND SURPLUS

The campaign of the fund for Near East colleges closed today with a total subscription of $2,503,538, which is $2538 more than the amount needed to operate five American colleges in the Near East during the next five years, it was announced.

The surplus will be used for hospital work in the American University of Beirut for the library at the Constantinople Woman's College.

This year the $500 which Wellesley has been sending to Constantinople Woman's College each year has not only been credited to this college, but has helped on the drive which they were making.

$1,875,000 was needed by January 1, 1926, in order to obtain a gift of $625,000 from the Rockefeller Foundation for the operating expenses for five years of the "Near East Colleges," American University of Beirut, Robert College, Constantinople, Constantinople Woman's College, International College of Smyrna, Sofia American Schools.

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